

A. Profile of the Institution

1. Name and address of the institution: **Shaheed Bhagat Singh College of Education,
Kairon, Patti**

2. Website URL :- www.sbsedupatti.org

3. for communication:

Office

Name	Telephone Number with STD Code	Fax No	E-Mail Address
Head/Principal	01851-210208	01851- 243468	sbseducol@gmail.com
Self - appraisal Co-ordinator	01851-226333	01851- 243468	dr.saritabhardwaj@gmail.com

Residence

Name	Telephone Number with STD Code	Mobile Number
Head/Principal	0181-2206293	9872156910
Self - appraisal Co-ordinator	-	9815234589

4. Location of the Institution:

Urban

Semi-urban

Rural

Any other (specifies and indicates)

5. Campus area in acres:

6. Is it a recognized minority institution? Yes

No

7. Date of establishment of the institution:

Month & Year

MM	YYYY
03	2007

8. University/Board to which the institution is affiliated:

9. Details of UGC recognition under sections 2(f) and 12(B) of the UGC Act.

Month & Year

MM	YYYY
-	-

2f

Month & Year

MM	YYYY
-	-

12B

10. **Type of Institution**

a. By funding

- i. Government
- ii. Grant-in-aid
- iii. Constituent
- iv. **Self-financed**
- v. Any other (specify and indicate)

b. By Gender

- i. Only for Men
- ii. Only for Women
- iii. **Co-education**

c. By Nature

- i. University Dept.
- ii. IASE
- iii. AutonomSous College
- iv. **Affiliated College**
- v. Constituent College
- vi. Dept. of Education of Composite College
- vii. CTE
- viii. Any other (specify and indicate)

11. **Does the University / State Education Act have provision for autonomy?**

Yes No

If yes, has the institution applied for autonomy?

Yes No

12. Details of Teacher Education Programmes offered by the institution:

Sl. No.	Level	Programme / Course	Entry Qualification	Nature of Award	Duration	Medium of instruction
i)	Pre-primary			Certificate		
				Diploma		
				Degree		
ii)	Primary/ Elementary			Certificate		
				Diploma		
				Degree		
iii)	Secondary/ Sr. secondary			Certificate		
				Diploma		
		B.Ed	Graduation	Degree	1yrs	English, Hindi , Punjabi
iv).	Post Graduate			Diploma		
				Degree		
v).	Other (specify)			Certificate		
				Diploma		
				Degree		

13. Give details of NCTE recognition (for each programme mentioned in Q.12 above)

Level	Programme	Order No. & Date	Valid upto	Sanctioned Intake
Pre-primary				
Primary/Elementary				
Secondary/ Sr. secondary	B.Ed	F.NRC/NCTE/F- 3/PB-149/11377 8th Nov,2005	PERMANENT	100 seats
Post Graduate				
Other (specify)				

B) Criterion-wise inputs

Criterion I: Curricular Aspects

1. Does the Institution have a stated Vision

Yes	✓	No	
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Mission

Yes	✓	No	
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Values

Yes	✓	No	
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Objectives

Yes	✓	No	
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2. Does the institution offer self-financed programme(s)?

If yes,

Yes	✓	No	
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How many programmes?

One

a) Fee charged per programme

49,000/-

3. Are there programmes with semester system

No

Is the institution representing/participating in the curriculum development/ revision processes of the regulatory bodies?

Yes		No	✓
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If yes, how many faculty are on the various curriculum development/vision committees/boards of universities/regulating authority.

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4. Number of methods/elective options (programme wise)

D.Ed.

B.Ed.

8

M.Ed. (Full Time)

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M.Ed. (Part Time)

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Any other (specify and indicate)

5. Are there Programmes offered in modular form

Yes		No	✓
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Number	-----
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6. Are there Programmes where assessment of teachers by the students has been introduced ?

There is no such specific program in the institution where teachers’ performance is assessed by the students. However, the institution always encourages its pupil teachers to give their suggestion and feedback concerning their performance of teachers through various means such as feedback after model lessons, feedback performa at the end of the session.

YES	✓
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7. Are there Programmes with faculty exchange/visiting faculty

Yes	✓	No	
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There is no specific faculty exchange /visiting faculty program in the institution. However, some of the faculty members of the institution are regularly invited as resource persons and guest speakers in various seminars/workshops in different educational institutions of the region.

8. Is there any mechanism to obtain feedback on the curricular aspects from the

- **Heads of practice teaching schools**

Yes	✓	No	
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- **Academic peers**

Yes	✓	No	
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- **Alumni**

Yes	✓	No	
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- **Students**

Yes	✓	No	
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- **Employers**

Yes	✓	No	
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9. How long does it take for the institution to introduce a new programme within the existing system?

The Institution has well equipped infrastructure which enables it to introduce a new academic program almost immediately after obtaining the approval by the regulatory authorities.

10. Has the institution introduced any new courses in teacher education during the last three years?

Yes		No	✓
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College has got approval by NCTE vide office letter no. NRC/NCTE/NRCAPP-1608/206th meeting/2012/33263 dated 30th Oct, 2012 granting recognition for D.El.Ed for admission from session 2013-14 .approval from SCERT is in process.

11. Are there courses in which major syllabus revision was done during the last five years?

Yes	✓	No	
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Number	One
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Syllabus revision is done time to time by university in which our college teachers participate in their respective subject meetings/workshops. G.N.D.U has revised syllabus of B. Ed. & M. Ed. from session 2012-13.

12. Does the institution develop and deploy action plans for effective implementation of the curriculum?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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13. Does the institution encourage the faculty to prepare course outlines?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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Criterion II: Teaching-Learning and Evaluation

1. How are students selected for admission into various courses?

a) Through an entrance test developed by the institution

b) Common entrance test conducted by the

University/Government

- c) Through an interview
- d) Entrance test and interview
- e) **Merit at the qualifying examination**
- f) Any other (specify and indicate)

(If more than one method is followed, kindly specify the weightages)

2. Furnish the following information (for the previous academic year): (2011-12)

a) Date of start of the academic year	1 st Sept,2011
b) Date of last admission	8 th Sept,2011
c) Date of closing of the academic year	31 st Mav.2012
d) Total teaching days	167
e) Total working days	244

3. Total number of students admitted (2011-12)

Programme	Number of students			Reserved			Open		
	M	F	Total	M	F	Total	M	F	Total
D.Ed.									
B.Ed.	11	89	100	01	08	09	-	-	Nil
M.Ed. (Full Time)									
M.Ed. (Part Time)									

4. Are there any overseas students?

Yes		No	<input checked="" type="checkbox"/>
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If yes, how many?

NA

5. What is the 'unit cost' of teacher education programme? (Unit cost = total annual recurring expenditure divided by the number of students/ trainees enrolled). (2011-12)

a) Unit cost excluding salary component	30,175.67
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b) Unit cost including salary component

49,000/-

6. Highest and Lowest percentage of marks at the qualifying examination considered for admission during the previous academic session (2011-12)

Programmes	Open		Reserved	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
D.Ed.				
B.Ed.	67.67%	50%	61.63%	45.92%
M.Ed. (Full Time)				
M.Ed. (Part Time)				

7. Is there a provision for assessing students' knowledge and skills for the programme (after admission)?

Yes

No

8. Does the institution develop its academic calendar?

Yes

No

See Annexure I

9. Time allotted (in percentage)

Programmes	Theory	Practice Teaching	Practicum
D.Ed.			
B.Ed.	70%	20%	10%
M.Ed. (Full Time)			
M.Ed. (Part Time)			

10. Pre-practice teaching at the institution

a) Number of pre-practice teaching days

2	0
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There is provision of two skill periods per teaching subjects throughout the session for practice of micro lessons. Before moving to schools for practice teaching 12 micro and 1 macro lessons has to be delivered by each student in simulation.

b) Minimum number of pre-practice teaching

1	4
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Lessons given by each student

11. Practice Teaching at School

a) Number of schools identified for practice teaching

1	0
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b) Total number of practice teaching days

4	0
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c) Minimum number of practice teaching lessons given by each student

8	0
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12. How many lessons are given by the student teachers in simulation and pre-practice teaching in classroom situations?

No. of Lessons In simulation	8+8=16	No. of Lessons Pre-practice teaching	8+8=14
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13. Is the scheme of evaluation made known to students at the beginning of the academic session?

Yes

✓

No

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14. Does the institution provide for continuous evaluation?

Yes

✓

No

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15. Weightage (in percentage) given to internal and external evaluation

Programmes	Internal	External
D.Ed.		
B.Ed.	20%	80%
M.Ed. (Full Time)		
M.Ed. (Part Time)		

16. Examinations

a) Number of sessional tests held for each paper

0	2
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b) Number of assignments for each paper

0	2
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17. Access to ICT (Information and Communication Technology) and technology.

	Yes	No
Computers	Yes	--
Intranet	-	No
Internet	Yes	--
Software / courseware (CDs)	Yes	--
Audio resources	Yes	--
Video resources	Yes	--
Teaching Aids and other related materials	Yes	--
Any other (specify and indicate)		

18. Are there courses with ICT enabled teaching-learning process?

Yes	✓	No	
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19. | | | |--------|------------| | Number | One | |--------|------------| computer science as a subject?

Yes	✓	No	
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If yes, is it offered as a compulsory or optional paper?

Compulsory

✓

Optional

✓

Criterion III: Research, Consultancy and Extension

1. Number of teachers with Ph. D and their percentage to the total faculty strength

Number	1/7	14	%
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2. Does the Institution have ongoing research projects?

Yes		No	✓
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If yes, provide the following details on the ongoing research projects

Funding agency	Amount (Rs)	Duration (years)	Collaboration, if any
	NA		

(Additional rows/columns may be inserted as per the requirement)

3. Number of completed research projects during last three years.

N.A

4. How does the institution motivate its teachers to take up research in education? (Mark ✓ for positive response and X for negative response)

- Teachers are given study leave
- Teachers are provided with seed money
- Adjustment in teaching schedule
- Providing secretarial support and other facilities
- Any other specify and indicate

✓
N.A
✓
N.A
LIBRARY FACILITY

5. Does the institution provide financial support to research scholars?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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6. Number of research degrees awarded during the last 5 years.

a. Ph.D.

b. M.Phil.

7. Does the institution support student research projects (UG & PG)?

Yes No

8. Details of the Publications by the faculty (Last five years)

	Yes	No	Number
International journals	Yes	1	1
National journals – referred papers /Non referred papers	Yes	1	3
Academic articles in reputed magazines/news papers	No	-	-
Books	Yes	1	1
Any other (specify and indicate)	—		

9. Are there awards, recognition, patents etc received by the faculty?

Yes	-	No	✓
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Number	N.A
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10. Number of papers presented by the faculty and students (during last five years):

	Faculty	Students
National seminars	7	-
International seminars		
Any other academic forum		

11. What types of instructional materials have been developed by the institution?

(Mark '✓' for yes and 'X' for No.)

Self-instructional materials

Print materials

Non-print materials (e.g. Teaching

Aids/audio-visual, multimedia, etc.)

Digitalized (Computer aided instructional material)

Question bank

Any other (specify and indicate)

12. Does the institution have a designated person for extension activities?

Yes No

If yes, indicate the nature of the post.

Full-time Part-time Additional charge

13. Are there NSS and NCC programmes in the institution?

Yes No

14. Are there any other outreach programmes provided by the institution?

Yes

The institutions works in this area in the form of participation in campaigns against social evils, social awareness, social upliftment programmes like lohri celebration of girl child, widow blanket distribution,

15. Number of other curricular/co-curricular meets organized by other academic agencies/NGOs on Campus

Yes, a survey in collaboration with PRATHAM named ASER a national level NGO on primary education to compile annual status of education report 2012.

16. Does the institution provide consultancy services?

Yes No

In case of paid consultancy what is the net amount generated during last three years.

17. Does the institution have networking/linkage with other institutions/ organizations?

Local level	Yes
State level	---
National level	----
International level	----

Criterion IV: Infrastructure and Learning Resources

1. Built-up Area (in sq. mts.)

3300 Sq.mts

2. Are the following laboratories been established as per NCTE Norms?

- | | | | | |
|--|-----|-------------------------------------|----|--------------------------|
| a) Methods lab | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| b) Psychology lab | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| c) Science Lab(s) | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| d) Education Technology lab | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| e) Computer lab | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| f) Workshop for preparing teaching aids | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |

3. How many Computer terminals are available with the institution?

20

4. What is the Budget allotted for computers (purchase and maintenance) during the previous academic year?

49,000/-

What is the Amount spent on maintenance of computer facilities during the previous academic year?(2011-12)

6510/-

6. What is the Amount spent on maintenance and upgrading of laboratory facilities during the previous academic year?

nil

7. What is the Budget allocated for campus expansion (building) and upkeep for the current academic session/financial year?

5,88000/-

8. Has the institution developed computer-aided learning packages?

Yes

No

9. Total number of posts sanctioned

Open Reserved

	M	F	M	F
Teaching	2	5	-	-
Non-teaching	2	1	-	-

10. Total number of posts vacant

Open Reserved

	M	F	M	F
Teaching	1	1	-	-
Non-teaching	-	-	-	-

11. a. Number of regular and permanent teachers

Open Reserved (Gender-wise)

	M	F	M	F
Lecturers	1	4	-	-

	M	F	M	F
Readers	-	-	-	-

b. Number of temporary/ad-hoc/part-time teachers (Gender-wise) -

Open Reserved

	M	F	M	F
Lecturers	0	2	-	-

	M	F	M	F
	-		-	-

Readers

Professors

M	F	M	F
-		-	-

c. Number of teachers from Same state

7

Other states

12. Teacher student ratio (program-wise)

Programme	Teacher student ratio
D.Ed.	-
B.Ed.	1:16
M.Ed. (Full Time)	-
M.Ed. (Part Time)	-

13. a. Non-teaching staff

	Open		Reserved	
	M	F	M	F
Permanent	2	-	-	1
Temporary	-		-	-

b. Technical Assistants

	M	F	M	F
Permanent	-		-	-
Temporary	-		-	-

14. Ratio of Teaching – non-teaching staff

2:1

15. Amount spent on the salaries of teaching faculty during the previous academic session (% of total expenditure) (2011-12)

18,27534

16. Is there an advisory committee for the library?

Yes

No

17. Working hours of the Library

On working days

8

On holidays

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During examinations

8

18. Does the library have an Open access facility

Yes

No

19. Total collection of the following in the library

a. Books

5050

- Textbooks

4762

- Reference books

288

b. Magazines

03

e. Journals subscribed

07

- Indian journals

-

- Foreign journals

-

f. Peer reviewed journals

-

g. Back volumes of journals

-

h. E-information resources

- Online journals/e-journals

-

- CDs/ DVDs

-

- Databases

-

- Video Cassettes

-

- Audio Cassettes

-

20. Mention the

Total carpet area of the Library (in sq. mts)

110.47 sq. mts

Seating capacity of the Reading room

50

21. Status of automation of Library

Yet to intimate

Partially automated

Fully automated

22. Which of the following services/facilities are provided in the library?

Circulation

Clipping

Bibliographic compilation

Reference

Information display and notification

Book Bank

Photocopying

Computer and Printer

Internet

Online access facility

Inter-library borrowing

Power back up

User orientation /information literacy

Any other (please specify and indicate)

23. Are students allowed to retain books for examinations?

Yes	<input checked="" type="checkbox"/>	No	
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24. Furnish information on the following

Average number of books issued/returned per day

20-30

Maximum number of days books are permitted to be retained

by students

14

by faculty

Whole session

Maximum number of books permitted for issue

for students

3

for faculty

15

Average number of users who visited/consulted per month

500

Ratio of library books (excluding textbooks and book bank**facility)to the number of students enrolled**

288:100

25. What is the percentage of library budget in relation to total budget of the institution

3%

26. Provide the number of books/ journals/ periodicals that have been added to the library during the last three years and their cost.

	I 2009-10		II 2010-11		III 2011-12	
	Number	Total cost (in Rs.)	Number	Total cost (in Rs.)	Number	Total cost (in Rs.)
Text books	270	42,399/-	130	44,941/-	466	71,682/-
Other books						
Journals/ Periodicals	10	2685/-	12	5570/-	10	3135
Any others specify and indicate	-	-	-	-	-	

Criterion V: Student Support and Progression**1. Programme wise “dropout rate” for the last three batches**

Programmes	Year 1 2009-10	Year 2 2010-11	Year 3 2011-12
D.Ed.	-	-	-

B.Ed.	04	Nil	Nil
M.Ed. (Full Time)	-	-	-
M.Ed. (Part Time)	-	-	-

2. Does the Institution have the tutor-ward/or any similar mentoring system?

Yes	✓	No	
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If yes, how many students are under the care of a mentor/tutor?

20

3. Does the institution offer Remedial instruction?

Yes		No	✓
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4. Does the institution offer Bridge courses?

Yes		No	✓
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5. Examination Results during past three years (provide year wise data)

	UG			PG			M. Phil		
	I 2009-10	II 2010-11	III 2011-12	I	II	III	I	II	III
Pass percentage	100	100	100	-	--	-	-	-	-
Number of first classes	84	89	92	-	--	-	-	-	-
Number of distinctions	19	09	02	-	-	-	-	-	-
Exemplary performances(positions in university)	3rd 5th 8th 15th	-	-	-	-	-	-	-	-

6. Number of students who have passed competitive examinations during the last three years (provide year wise data)

NET
SLET/SET
Any other (specify and indicate) **TET**

I	II	III
1	1	1

TET and CTET has been introduced in 2010-11, TET not conducted in 2011-12

7. Mention the number of students who have received financial aid during the past three years.

Financial Aid	I 2009-10	II 2010-11	III 2011-12
Merit Scholarship	1	1	1
Merit-cum-means scholarship	-	-	-
Fee concession	-	-	-
Loan facilities	-	-	-
Scholarship for Poor and needy students	1	1	1

8. Is there a Health Centre available in the campus of the institution?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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9. Does the institution provide Residential accommodation for:

Faculty	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Non-teaching staff	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

10. Does the institution provide Hostel facility for its students?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If yes, number of students residing in hostels(2012-13)

Men

Women 4

11. Does the institution provide indoor and outdoor sports facilities?

Sports fields	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Indoor sports facilities	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Gymnasium	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

12. Availability of rest rooms for Women

Yes	✓	No	
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13. Availability of rest rooms for men

Yes	✓	No	
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14. Is there transport facility available?

Yes	✓	No	
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15 Does the Institution obtain feedback from students on their campus experience?

Yes	✓	No	
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16. Give information on the Cultural Events (Last year data) in which the institution participated/organized . (2011-12)

	Organised			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate	Yes		1	Yes		1
Inter-university	-	-	-	-	-	-
National	-	-	-	-	-	-
Any other (specify and indicate)	-	-	-	-	-	-

(Excluding college day celebration)

17. Give details of the participation of students during the past year at the university, state, regional, national and international sports meets.

	Participation of students (Numbers)	Outcome (Medal achievers)
State	-	-
Regional	-	-
National	-	-
International	-	-

18. Does the institution have an active Alumni Association?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If yes, give the year of establishment

Session 2012-13

19. Does the institution have a Student Association/Council?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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20. Does the institution regularly publish a college magazine?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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21. Does the institution publish its updated prospectus annually?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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22. Give the details on the progression of the students to employment/further study (Give percentage) for last three years

	(%)2009-10	(%)2010-11	(%)2011-12
Higher studies	27	35	38
Employment (Total)	-	-	-
Teaching	22	20	34
Non teaching	-	-	-

23. Is there a placement cell in the institution?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If yes, how many students were employed through placement cell during the past three years.

1	2	3

24. Does the institution provide the following guidance and counselling services to students? Yes No

- Academic guidance and Counseling
- Personal Counseling
- Career Counseling

Criterion VI: Governance and Leadership

1. Does the institution have a functional Internal Quality Assurance Cell (IQAC) or any other similar body/committee

Yes

No

2. Frequency of meetings of Academic and Administrative Bodies: (2011-12)

Governing Body/management	02 Number may increase as per need
Staff council	02
IQAC/or any other similar body/committee	02
Internal Administrative Bodies contributing to quality improvement of the institutional processes. (mention only for three most important bodies)	09

3. What are the Welfare Schemes available for the teaching and non-teaching staff of the institution?

Loan facility

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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Medical assistance

Yes	<input type="checkbox"/>	<input checked="" type="checkbox"/> No	<input type="checkbox"/>
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Insurance

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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Other (specify and indicate)

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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4. Number of career development programmes made available for non-teaching staff during the last three years

-	0	2
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5. Furnish the following details for the past three years

a. Number of teachers who have availed the Faculty Improvement Program of the UGC/NCTE or any other recognized organization

2

b. Number of teachers who were sponsored for professional development programmes by the institution

National

-	-	-
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International

-	-	-
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c. Number of faculty development programmes organized by the Institution:

one		
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d. Number of Seminars/ workshops/symposia on Curricular development, Teaching-learning, Assessment, etc. organised by the institution

01		
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e. Research development programmes attended by the faculty

-		
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f. Invited/endowment lectures at the institution

7		
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Any other area (specify the programme and indicate)

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6. How does the institution monitor the performance of the teaching and non-teaching staff?

a. Self-appraisal

Yes	✓	No	
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b. Student assessment of faculty performance

Yes	✓	No	
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c. Expert assessment of faculty performance

Yes	✓	No	
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Yes	✓	No	
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d. Combination of one or more of the above

e. Any other (specify and indicate)

Yes		No	✓
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7. Are the faculty assigned additional administrative work?

Yes	✓	No	
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If yes, give the number of hours spent by the faculty per week

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8. Provide the income received under various heads of the account by the institution for previous academic session

Grant-in-aid	N.A
Fees	49.000/- per student
Donation	-
Self-funded courses	-
Any other (specify and indicate)	-

9. Expenditure statement (for last two years)

	2010-11	%	2011-12	%
Total sanctioned Budget	4900000		4900000	
% spent on the salary of faculty	13,20457	26.94%	18,27534	37.29%
% spent on the salary of non-teaching employees	4,26854	8.71%	448199	9.14%
% spent on books and journals	14120	0.29%	7645	0.015%
% spent on developmental activities (expansion of building)	4130	0.08%	30240	0.61%
% spent on telephone, electricity and water	52789	1.07%	63264	1.29%
% spent on maintenance of building, sports facilities, hostels, residential complex and student	11631	0.23%	282625	5.76%

amenities, etc.				
% spent on maintenance of equipment, teaching aids, contingency etc.	95167	1.94%	76153	1.55%
% spent on research and scholarship (seminars, conferences, faculty development programs, faculty exchange, etc.)	1900	0.038%	31619	0.64%
% spent on travel	21683	0.44%	7565	0.15%
Any other (specify and indicate)	10,10089	20.61%	917966	18.73%
Total expenditure incurred	29,58820	60.38%	36,92810	75.36%

10. Specify the institutions surplus/deficit budget during the last three years? (specify the amount in the applicable boxes given below)

	Surplus in Rs.	Deficit in Rs.
2009-10	<input type="text" value="7.04752"/>	<input type="text" value="-"/>
2010-11	<input type="text" value="25,61849"/>	<input type="text" value="-"/>
2011-12	<input type="text" value="12,45229.50"/>	<input type="text" value="-"/>

11. Is there an internal financial audit mechanism?

Yes No

12. Is there an external financial audit mechanism?

Yes No

13. ICT/Technology supported activities/units of the institution:

Administration	<input type="text" value="Yes"/>	<input checked="" type="checkbox"/>	<input type="text" value="No"/>	<input type="text"/>
Finance	<input type="text" value="Yes"/>	<input checked="" type="checkbox"/>	<input type="text" value="No"/>	<input type="text"/>
Student Records	<input type="text" value="Yes"/>	<input checked="" type="checkbox"/>	<input type="text" value="No"/>	<input type="text"/>

Career Counselling	Yes		No	✓
Aptitude Testing	Yes		No	✓
Examinations/Evaluation/ Assessment	Yes	✓	No	
	Yes	✓	No	

14. Does the institution have an efficient internal co-ordinating and monitoring mechanism?

Yes

No

15. Does the institution have an inbuilt mechanism to check the work efficiency of the non-teaching staff?

Yes

No

16. Are all the decisions taken by the institution during the last three years approved by a competent authority?

Yes

No

17. Does the institution have the freedom and the resources to appoint and pay temporary/ adhoc / guest teaching staff?

Yes

No

18. Is a grievance redressal mechanism in vogue in the institution?

a) for teachers

b) for students

c) for non - teaching staff

19. Are there any ongoing legal disputes pertaining to the institution?

Yes

No

20. Has the institution adopted any mechanism/process for internal academic audit/quality checks?

Yes

No

21. Is the institution sensitised to modern managerial concepts such as strategic planning, teamwork, decision-making, computerisation and TQM?

Yes

No

Criterion VII: Innovative Practices

1. Does the institution has an established Internal Quality Assurance Mechanisms ?

Yes

No

2. Do students participate in the Quality Enhancement of the Institution?

Yes

No

3. What is the percentage of the following student categories in the institution?(2012-13)

	Category	Men	%	Women	%
a	SC	2	2%	6	6%
b	ST	-	-	-	-
c	OBC/BC	1	1%	2	2%
d	Physically challenged	-	-	-	-
e	General Category	8	8%	77	77%
f	Rural	8	8%	27	27%
g	Urban				
h	Any other (specify) Sports Category	-	-	1	1%

i	BOA	2	2%	1	1%
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4. What is the percentage of the staff in the following category ?

	Category	Teaching staff	%	Non-teaching staff	%
a	SC	-	-	-	-
b	ST	-	-	-	-
c	OBC/BC	-	-	1	33%
d	Women	4	57%	-	-
e	Physically challenged	-	-	-	-
f	General Category	7	100%	2	66%
g	Any other (specify)	-	-	-	-

5. What is the percentage incremental academic growth of the students for the last two batches?

Category	At Admission		On completion of the course	
	Batch I	Batch II	Batch I	Batch II
	2010-11	2011-12	2010-11	2011-12
SC	50	54.54	61.54	64.2
ST	-	-	-	-
OBC	-	-	-	-
Physically challenged	-	-	-	-
General Category	53.29	53.38	66.27	68.8

Rural	-	-	-	
Urban	-	-	-	-
Any other (specify)	-	-	-	-